



**KENTUCKY STATE
UNIVERSITY**

GERONTOLOGY (GNT)

GNT 500: Intro to Gerontology

This course provides an overview of the field of gerontology and introduces the student to the key theories, concepts and principles which shape gerontological discourse. Students will explore demographic trends in US society, as well as practices, issues, and challenges which are endemic in an aging society.

Credit Hours: 3

Contact Hours: 3

GNT 515: Aging and Social Policy

In this course students will examine and analyze critically current social policies and trends and existing social service delivery systems. In doing such, emphases will be made with respect to the impact of current policy and programs upon minority and disenfranchised populations. This course, in part, utilizes the paradigm of problem-based learning. Specifically, students will examine and analyze critically the contemporary problem of long-term care for older adults and this work will culminate in a student-led community forum on this topic.

Credit Hours: 3

Contact Hours: 3

GNT 520: Research Methods Gerontology

The goal of this course is to acquaint students with a variety of research methods (qualitative and quantitative) and concepts used in aging studies/gerontology.

Credit Hours: 3

Contact Hours: 3

GNT 525: Psychology of Aging

This course provides an exploration of psychological aspect of aging behavior through a focus on biological, health and social interactions.

Credit Hours: 3

Contact Hours: 3

GNT 530: Statistics in Gerontology

This course introduces students to both quantitative and qualitative research. As a result of the demand for students and professionals to interpret and analyze diverse populations, knowledge of both methods are invaluable. In order to design effective experiments and be critical consumers of research, investigators need to be able to generate relevant hypotheses, select appropriate research designs, compute proper statistics and effectively communicate findings.

Credit Hours: 3

Contact Hours: 3

GNT 539: Aging and Diversity

To be able to meet the health and human service needs of the increasingly diverse aging segment of the population, education in gerontology needs to focus on multicultural perspectives. The research in ethnic communities has special challenges.

Credit Hours: 3

Contact Hours: 3

GNT 556: Gerontology Seminar

This course will provide a broad overview of clinical and research issues in the area of elder abuse and mistreatment. We will review basic definitions of elder abuse. Discuss the various theories about the causes of, and indicators for abuse. We'll also cover the various assessments and interventions currently used in the field of elder abuse and neglect. We will also spend some time on mandatory reporting laws and responsibility with reporting. Because many of you will be coming from different disciplines, this course will provide a multidisciplinary perspective to elder abuse and neglect.

Credit Hours: 3

Contact Hours: 3

GNT 558: Gerontology Practicum

The practicum offers students the opportunity to integrate theoretical/didactic knowledge with practical experience in the provision of services to older adults. The practicum is designed as a mentored experience involving hands-on experience with a project of relevance to the student's area of interest/career goals and culminating in a portfolio, written paper, and oral presentation at the Gerontology Practicum Forum.

Credit Hours: 3

Contact Hours: 3

GNT 560: Comm Resources for the Elderly

This course will acquaint the student with the spectrum of services targeted for older adults and introduce the field of aging services. Topics of study and discussion will include housing options, leisure and community programs, health care, eligibility criteria, funding sources, service capacity, protective services, residential care options, and public policy issues.

Credit Hours: 3

Contact Hours: 3

GNT 600: Introduction to Gerontology

This course provides an overview of the field of gerontology and introduces the student to the key theories, concepts and principles which shape gerontological discourse. Students will explore demographic trends in US society, as well as practices, issues, and challenges which are endemic in an aging society.

Credit Hours: 3

Contact Hours: 3

GNT 635: Ethical & Legal Iss. Aging/SS

This course will focus on applied ethics and aging, exploring topics such as ethical frameworks, community-based care, care provision in the nursing home, legal issues such as guardianship and power of attorney; cultural issues, issues regarding vulnerable older adults, issues related to dementias like Alzheimer's Disease; end of life issues and other timely ethical issues that may arise during the course.

Credit Hours: 3

Contact Hours: 3

GNT 636: DEATH, DYING, AND LOSS

This course is designed to introduce learners to basic concepts related to death and dying. In addition learners are challenged to examine their own personal attitudes toward the issues discussed, including but not limited to psychological, medical, legal, ethical, religious and cultural aspects of death, dying, and bereavement. The course will incorporate both informational lectures and learner projects designed to aid learners in personally relating to the material presented in these lectures.

Credit Hours: 3

Contact Hours: 3

GNT 638: THEORIES OF AGING**Credit Hours:** 3**Contact Hours:** 3**GNT 640: Health Aspects of Gerontology**

This course will introduce students to a variety of health-related issues germane to (or which accompany) the aging process. Students will examine age-related health challenges and opportunities, as well as their potential implications for older persons, their health providers and society.

Credit Hours: 3**Contact Hours:** 3**GNT 650: Elder Abuses and Mistreatment**

This course will provide a broad overview of clinical and research issues in the area of elder abuse and mistreatment. We will review basic definitions of elder abuse. Discuss the various theories about the causes of, and indicators for abuse. We'll also cover the various assessments and interventions currently used in the field of elder abuse and neglect. We will also spend some time on mandatory reporting laws and responsibility with reporting. Because many of you will be coming from different disciplines, this course will provide a multidisciplinary perspective to elder abuse and neglect.

Credit Hours: 3**Contact Hours:** 3**GNT 652: The Biology of Aging**

Students will explore biological changes which occur as humans age and recognize and discuss the outcomes of these biological changes on the individual in terms of both physical function and psychosocial effects. This introduction to biological aspects of aging, both normal and pathological, will cover topics such as age-related changes in the digestive, skin, musculoskeletal, endocrine and reproductive systems

Credit Hours: 3**Contact Hours:** 3**GNT 654: Aging and Decision Making**

This course will provide a broad overview of behavioral decisional theories such as rational choice, multi attribute utilities (MAU) models, naturalistic decision making, Janis and Mann's conflict theory, ethnographic decision models, information processing theory, process training models and heuristic models. Through an examination of research applications for these theories/models to the health and well-being of older adults, students will explore the decision-making process in a variety of decision domains including financial and retirement planning, preventative screening, medical decision making, self-care and end of life care.

Credit Hours: 3**Contact Hours:** 3**GNT 660: Thesis Seminar**

This seminar is intended to help student prepare for their gerontology thesis. It is designed to help students think through issues concerning topic and advisor selection and how to approach the thesis project. It will expose student to important resources (people, library resources, aids and other materials, and funding) to help pursue and complete the thesis project.

Credit Hours: 3**Contact Hours:** 3**GNT 697: Topics in Gerontology**

In-depth exploration of issues of contemporary relevance to gerontology. Topics vary; may include dying and bereavement, promoting healthy aging, ethnogerontology, spirituality and aging, ethical issues and aging, gender issues in later life, chronic illness and aging, issues with Alzheimer's disease.

Credit Hours: 3**Contact Hours:** 3**GNT 715: Aging and Social Policy**

In this course students will examine and analyze critically current social policies and trends and existing social service delivery systems. In doing such, emphases will be made with respect to the impact of current policy and programs upon minority and disenfranchised populations. This course, in part, utilizes the paradigm of problem-based learning. Specifically, students will examine and analyze critically the contemporary problem of long-term care for older adults and this work will culminate in a student-led community forum on this topic.

Credit Hours: 3**Contact Hours:** 3**GNT 720: Research Methods Gerontology**

The goal of this course is to acquaint students with a variety of research methods (qualitative and quantitative) and concepts used in aging studies/gerontology.

Credit Hours: 3**Contact Hours:** 3**GNT 725: Psychology of Aging**

This course provides an exploration of psychological aspect of aging behavior through a focus on biological, health and social interactions.

Credit Hours: 3**Contact Hours:** 3**GNT 730: Statistics in Gerontology**

This course introduces students to both quantitative and qualitative research. As a result of the demand for students and professionals to interpret and analyze diverse populations, knowledge of both methods are invaluable. In order to design effective experiments and be critical consumers of research, investigators need to be able to generate relevant hypotheses, select appropriate research designs, compute proper statistics and effectively communicate findings.

Credit Hours: 3**Contact Hours:** 3**GNT 735: Ethics, Law and Aging**

This course will focus on applied ethics and aging, exploring topics such as ethical frameworks, community-based care, care provision in the nursing home, legal issues such as guardianship and power of attorney; cultural issues, issues regarding vulnerable older adults, issues related to dementias like Alzheimer's Disease; end of life issues and other timely ethical issues that may arise during the course.

Credit Hours: 3**Contact Hours:** 3**GNT 736: Death, Dying and Loss**

This course is designed to introduce learners to basic concepts related to death and dying. In addition, learners are challenged to examine their own personal attitudes toward the issues discussed, including but not limited to psychological, medical, legal, ethical, religious and cultural aspects of death, dying and bereavement. This course will incorporate both informational lecture and learner projects designed to aid learners in personally relating to the material presented in these lectures.

Credit Hours: 3**Contact Hours:** 3

GNT 738: Theories of Aging

This course is structured to provide the students with a substantial background on the literature, policy and measures used in contemporary research on the current issues of aging.

Credit Hours: 3

Contact Hours: 3

GNT 739: Aging and Diversity

To be able to meet the health and human service needs of the increasingly diverse aging segment of the population, education in gerontology needs to focus on multicultural perspectives. The research in ethnic communities has special challenges.

Credit Hours: 3

Contact Hours: 3

GNT 740: Aging and the Environment

This course explores the role of environment on aging experience and how the environmental experience (person-environment interaction) changes with age from a number of theoretical viewpoints, as well as its implications for the individual, families, design of spaces for older adults and for society. Content includes the importance, meaning of, and emotional attachment to place, aging in rural and urban places, living arrangements/settings for older adults, supportive and adaptive designs and technologies. Students will also consider how the environments created by and for older adults reflect societal values toward aging.

Credit Hours: 3

Contact Hours: 3

GNT 750: Elder Abuses and Mistreatment

Credit Hours: 3

Contact Hours: 3

GNT 752: The Biology of Aging

Students will explore biological changes which occur as humans age and recognize and discuss the outcomes of these biological changes on the individual in terms of both physical function and psychosocial effects. This introduction to biological aspects of aging, both normal and pathological, will cover topics such as age-related changes in the digestive, skin, musculoskeletal, endocrine and reproductive systems

Credit Hours: 3

Contact Hours: 3

GNT 754: Aging and Decision Making

This course will provide a broad overview of behavioral decisional theories such as rational choice, multi attribute utilities (MAU) models, naturalistic decision making, Janis and Mann's conflict theory, ethnographic decision models, information processing theory, process training models and heuristic models. Through an examination of research applications for these theories/models to the health and well-being of older adults, students will explore the decision-making process in a variety of decision domains including financial and retirement planning, preventative screening, medical decision making, self-care and end of life care.

Credit Hours: 3

Contact Hours: 3

GNT 755: Thesis Seminar

This course is intended to help students prepare of their gerontology thesis. It is designed to help students think through issues concerning topic and advisor selection and how approach the thesis project.

Credit Hours: 3

Contact Hours: 3

GNT 756: Gerontology Seminar

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Credit Hours: 3

Contact Hours: 3

GNT 758: Gerontology Practicum

The practicum offers students the opportunity to integrate theoretical/didactic knowledge with practical experience in the provision of services to older adults. The practicum is designed as a mentored experience involving hands-on experience with a project of relevance to the student's are of interest/career goals and culminating in a portfolio, written paper, and oral presentation at the Gerontology Practicum Forum.

Credit Hours: 3

Contact Hours: 3